



# **Tredyffrin-Easttown Middle School 5<sup>th</sup> Grade Information Packet**

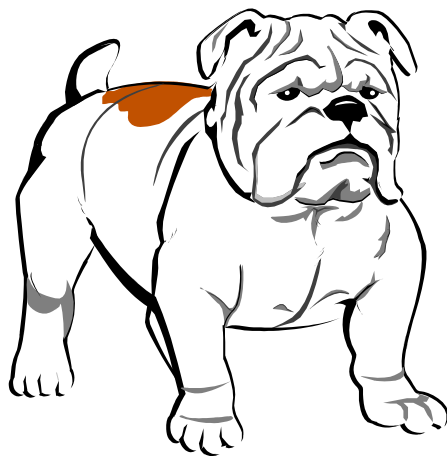


**Tredyffrin-Easttown Middle School**  
**801 Conestoga Road • Berwyn, PA • 19312**  
**[www.tesd.net/tems](http://www.tesd.net/tems)**  
**610.240.1200**



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**B**EGINNINGS

**U**NDERSTANDING

**L**EARNING

**L**OCKERS

**D**ECISION MAKING

**O**RGANIZATIONAL SKILLS

**G**UIDANCE

**S**TUDY SKILLS



# Important Websites



## **T/E Middle School** **[www.tesd.net/tems](http://www.tesd.net/tems)**

Calendar, weekly bulletins, attendance info, lunch menus, teacher webpages, summer math packets, clubs, activities, services, music, library resources, and other useful information.



## **TEMS Parent-Teacher Organization** **[www.temsppto.org](http://www.temsppto.org)**

Opportunities to volunteer , Cultural Arts, spirit wear, fundraising, school store, and more.

★ Join the mailing list to receive blasts from the PTO about TEMS ★



## **Tredyffrin-Easttown School District** **[www.tesd.net](http://www.tesd.net)**

Emergency closing information, participation fees, school board, and access to information about the district.

Add or Update your email address

★ Sign up to receive E-Newsletters and other T/E News ★



# Fifth Grade Transition

**TEMS takes steps to make sure the children have a successful transition to middle school**



## **FIRST MARKING PERIOD — “Becoming a Bulldog”**

- \* Fifth graders are dismissed five minutes early at the end of the day
- \* Parents are invited to Curriculum Night to learn what happens in the classroom
- \* Fifth grade homerooms select Homeroom Representatives as an extension of the TEMS Student Council
- \* All 5<sup>th</sup> grade English classes conduct an introductory unit on Study Skills
- \* Both teams take a team building fieldtrip to Paradise Farms



## **SECOND MARKING PERIOD AND BEYOND — “Belonging”**

- \* Student Council sponsors a Fall Mixer for grades 5 & 6
- \* TEMS has Spirit Days to bolster a sense of school community
- \* Schoolwide community service projects encourage students to help others
- \* And many more activities to keep students engaged in our school community

**As a parent/guardian, your interest and support can help with the transition to middle school as well!**

**Each night, we encourage you to check their assignment books and ask them what they’ve been learning about in school!**

## 5<sup>th</sup> Grade Supply List 2020-2021

### 5<sup>th</sup> Grade Supply List for Core Subjects:

- Normal size 3-ring binder that fits in backpack
- Five (5) pocket folders with 3 rings for binder
- One (1) marbled composition book
- 8.5" x 11" wide ruled notebook paper
- #2 pencils
- Zippered supply case for binder
- Colored pencils and markers
- Three (3) thin, fine-point black Sharpie markers
- Post-its
- Highlighters
- Glue Sticks
- Index Cards
- 2 boxes of tissues (give to Homeroom teacher)
- Book: a new copy of *Maniac Magee* by Jerry Spinelli (available @ Barnes & Noble) DO NOT read before school, it is our class novel for October

### **Highly Recommended:**

- Calculator- Texas Instruments TI-15 (for use at home)

### **Special Areas:**

#### **Art**

- 9" x 12" bond sketchbook (marked with first & last name)
- Pencil case w/ hand-held pencil sharpener, #2 pencils, colored pencils, fine point Sharpie, eraser
- Optional- markers, glue sticks, scissors

#### **Music**

- Pocket folder
- Ear Buds/Earphones

#### **Health**

- One (1) 1" binder

#### **World Language (Spanish/French)**

- One (1) 1" binder

#### **Physical Education**

- Gym uniform (\$15 @ school store)

#### **ELD (English Language Development)**

- Two (2) marbled composition books

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### **TEMS Important Dates/Events for the first month of school**

Aug. 31- 1<sup>st</sup> Day of School

Sept. 7- NO SCHOOL- Labor Day

Sept. 11- PTO "Break the Ice" Social 6-7:30 pm

Sept. 15- Health Screenings

Sept. 16- Gr. 7/8 Curriculum Night 7:00 pm

Sept. 2- PTO Mtg. 9:45 am

Sept. 10- Gr. 5/6 Curriculum Night 7:00 pm

Sept. 14- Health Screenings

Sept. 16- Picture Day

Sept. 28- NO SCHOOL

Please use paper book covers or grocery bags as they protect books the best. In our experience, book "socks" damage the spine of the book. "Sticky" book covers cause damage as well.



# 5<sup>th</sup> Grade Schedule



**Building Opens 7:45 AM**

**Homeroom 8:27 AM**

**Period 1 Core Subject**

**Period 2 Core Subject**

**Break / Snack**

**Period 3 Core Subject**

**Period 4 Core Subject**

**Lunch and Activity**

**Period 6 Core Subject**

**Period 7 Special Areas**

**Period 8 Special Areas**

**Student Dismissal 3:10 PM**

**Core Subjects (meet daily)**

Math  
Reading  
English  
Social Studies  
Science

**Special Areas Classes**

**(meet 2 days per 6 day cycle)**

Advisory Support  
Art  
Music  
Physical Education  
Health  
Spanish/French

The library and cafeteria are open before school starting at 7:45 AM. We have a number of extracurricular clubs and activities. Check out our website to learn more: [WWW.TESD.NET/TEMS](http://WWW.TESD.NET/TEMS) to learn more.



# 5<sup>th</sup> Grade Core Curriculum



## English

Students continue their development in writing, focusing particularly on the three modes: narrative, opinion, and informative. Additionally, students work through the process of crafting a text-dependent analysis (TDA) essay through the English curriculum. In each writing experience, students will move a piece through the standard process:

**Prewriting → Drafting → Revising → Editing → Publishing**

Students will also study and explore language through grammar, usage, and spelling.



## Reading

Students expand their repertoire of reading skills and strategies through lessons revolving around six specific clusters:

**Monitoring comprehension**  
**Activating and connecting**  
**Asking questions**  
**Inferring meaning**  
**Determining importance**  
**Summarizing and synthesizing**

Students engage in a wide variety of reading experiences including class novels, work with nonfiction, literature circles, and analyzing/creating poetry. Fifth grade reading classes are grouped by ability. On and above-level classes are taught on both core teams. In some cases, the reading specialist teaches reading classes as well.



## Mathematics

The mathematics curriculum is designed to build on the students' prior knowledge and to extend it more deeply in mathematical areas including geometry, probability, graphing, problem solving and computation with fractions and decimals.

Both levels of math continue with *Math in Focus*, which is a Singapore Math curriculum. This challenging program balances conceptual understanding, visual learning, and problem solving.

Students receive instruction with TI-15 calculators but are also expected to be able to solve problems without a calculator. It is helpful for students to have access to a calculator at home to check homework and to use to complete homework when permitted.



## Science

### Scientific Method

Introduction to the systematic and logical approach to discovering how things in the universe work.

### Life Science

*Plants* Structures and processes

*Animals* Cells and animal classification

### Physical Science

Matter, light and sound waves, electromagnetic spectrum, mirrors and lenses

### Earth Science

Rocks and minerals, Earth's structure, fossils, change over time, rock formation, faults and earthquakes,



## Social Studies

### Global Explorers I

I. Five Themes of Geography

II. Development of Civilizations & Writing

III. Latin America

(Mexico, Central America and the Caribbean, South America, Aztec lands, Inca lands, Mayan lands) Geography, History, Culture, Modern Issues

IV. Northern Africa / Ancient Egypt

Geography, History, Culture, Modern Issues

Research report on a selected topic of Ancient Egyptology

V. Europe

Geography, History, Culture, Modern Issues

VI. Australia, Oceania, and Antarctica

Geography, History, Culture, Modern Issues



## Advisory-Support

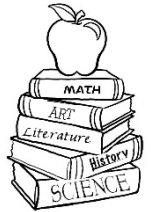
1. Class work/homework completion
2. Test make-up/test preparation
3. Organizational help
4. Independent Reading (SSR or IRP book)

Advisory is the ideal time to see a teacher for missed assignments and extra help. Students generally have less homework on the days they have advisory.





# Homework Help



## How independent should students be?

The key to helping your child with homework is to take a balanced approach. Provide structure and supervision, but not so much help that your child does not take **personal responsibility** for the completion of the work.

## How long should homework take?

Most homework assignments are designed to be completed independently by students with the total amount of homework time each night being **45 minutes to an hour** plus independent reading. Students may have less work at home on the days they have *Advisory*. Encourage your child to read independently and practice math facts on light homework nights.

## How can parents help at home?

In the beginning of the school year, help develop strong study skills with a few of these tips:

- ✓ Check your child's **assignment book daily** and have them physically **SHOW** you (not merely tell you about) completed work.
- ✓ Help decide how long the work will take and work out a **plan** to complete it.
- ✓ **Break down** long range assignments into smaller pieces with intermediate deadlines.
- ✓ If your child is having difficulty with an assignment, you could help by going over the directions or by doing an example. Encourage your child to work independently, even if he or she makes a few mistakes.
- ✓ The best time to seek **extra help** from teachers is during **advisory support**.
- ✓ After homework is completed, students should pack up their work so that it will be ready to take to school.
- ✓ Ask a classmate for assignments if **ONE** day of school is missed. Contact teachers for extended absences.

If your child is successfully completing his assignments and has settled into a successful routine, it's appropriate to start checking less frequently. Continue to express an interest in school and homework, and give help as needed. At times, teachers contact parents if they are concerned about homework completion. To help ensure homework completion, routines can be set up such as checking assignment books or having the child attend "Tutoring Club" after school.

Homework provides a valuable link between home and school. Working together will help ensure success!



# Summer Reading & Math



## Summer Reading Assignment

Incoming students will be required to read one common summer reading selection and complete an assignment connected to the book in preparation to start school.

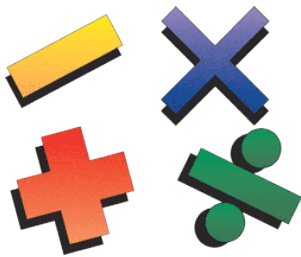
Students will then participate in a variety of activities centered on the book.

Detailed information will be available on [WWW.TESD.NET/TEMS](http://WWW.TESD.NET/TEMS) to download after the conclusion of the school year.



## Summer Math Packets

Visit [WWW.TESD.NET/TEMS](http://WWW.TESD.NET/TEMS) to download the Summer Math Packets from the “Parents” link. They are updated at the end of the school year and are password protected.



## Math Fact Fluency

Students who are fluent with math facts can focus their thinking on problem solving and learning new concepts and skills. Students do not have to be fast at basic facts to be good at mathematics, but if they want to be more accurate, find patterns quickly, have higher test scores from fewer silly mistakes, build a strong math sense, gain confidence, prepare for higher-level math concepts, and finish homework faster, they should enter 5<sup>th</sup> grade with the ability to recall math facts for addition, subtraction, multiplication, and division effortlessly.

Our School Floor Plan is not included on this web-based version of the 5<sup>th</sup> Grade Information Packet for safety and security reasons.

Paper copies will be available in our Main Office.

